



Guideline for Two days online workshop on “Preparing School for Accreditation (& a tool to check readiness for Accreditation)”

New Education Policy (NEP)-2020 has envisioned creation of architectures for accreditation of schools and for furtherance of this agenda, blue Print has been suggested for creating ecosystem of school accreditation. NEP-2020 has signified the importance of school accreditation and has enjoined upon concerned govt. functionaries to evolve ecosystem of school accreditation by reflecting over learning experiences gained in last decades regarding policy interventions for evaluation & monitoring of school quality. It has provisioned of independent body for accreditation of schools at State level i.e. SSSA (State Schools Standard Authority) which will be engaged in execution and regulation of school accreditation. Government has realized that without nudging schools at micro level and creating enabling and competitive environment at micro level, tangible improvement in delivery of school education will be utopia.

National Accreditation Board for Education & Training (NABET) is a constituent board of Quality Council of India (QCI) New Delhi, a National autonomous accreditation body under DPIIT, Ministry of Commerce and Industry, GoI. NABET-QCI is actively working in the domain of School Accreditation since 2007 and has developed “Accreditation Standard for Quality School Governance”. NABET-QCI has assessed and accredited 6000+ schools across country and abroad. Drawing upon expertise in evaluation and accreditation of schools, NABET-QCI has initiated two days online workshop namely “**Preparing School for Accreditation (&a tool to check readiness for accreditation*)**”. This workshop will cover two aspects:

- A. **Understanding implementation of Accreditation Standard in school:** The objective is to sensitize participants on fundamentals of school accreditation (pillars, set of standards and related indicators/parameters etc.). Some of the parameters are mission, quality objectives, documentation, action research, data analysis, self-assessment, innovation, benchmarking, etc. Understanding these aspects of accreditation standard would enable implementation of the standard in your school with increased effectiveness, consistency, efficiency and make a roadmap for its accreditation.
- B. **Online self-assessment to check readiness of your school for accreditation:** This aspect would help participants understand quality preparedness and determine schools’ maturity level on school accreditation model before formal



initiation of school accreditation by concerned Government. Maturity Level is the level of performance of school based on current practices with respect to Accreditation Criteria. The school will be able to gauge domain wise and overall maturity level of their school based on current practices. This would also enable school to:

- a. conduct self-reflection over current maturity level for moving towards higher maturity level
- b. compare their quality practices against nationally and internationally recognized accreditation criteria
- c. conduct 360-degree holistic assessment of all core processes of school education against research-based accreditation criteria

Issue of certificates:

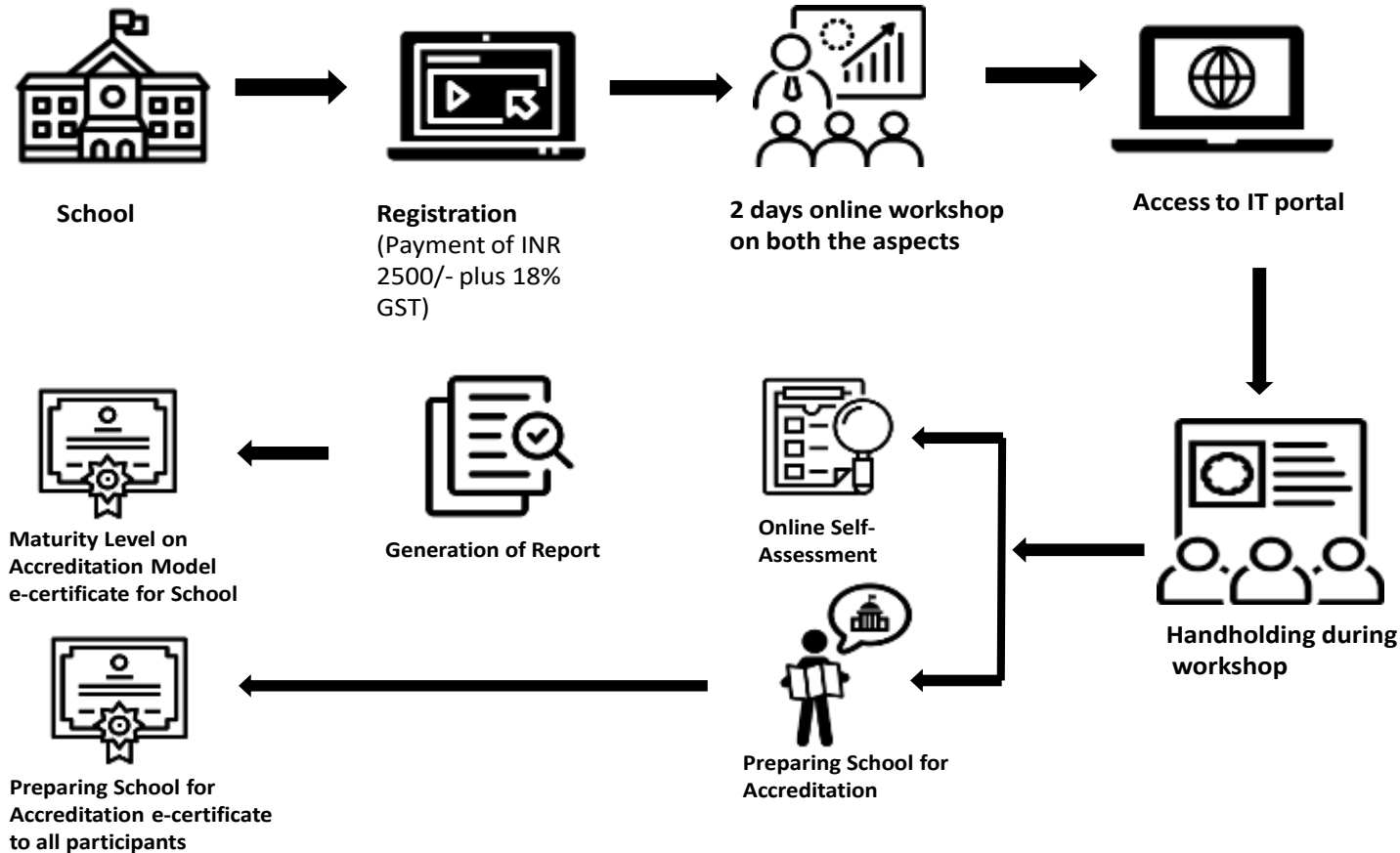
- **Generation of Individual Participation e-Certificate on Preparing School for Accreditation:**
 - Issued in the name of individual participating in the workshop
 - Name of Certificate: Preparing School for Accreditation
- **Generation of e-Certificate for school based on online self-assessment:**
 - Issued in the name of School
 - Name of Certificate: Maturity Level on Accreditation Model**

** As per Accreditation Standard for Quality School Governance*

***A declaration needs to be signed by the individual filling the self-assessment on behalf of school.*

Note: Maturity Level of school on accreditation model will be an indicative of embedded quality practices by Management in core & support processes of school education for holistic development of students under healthy, safe, joyful and enabling learning environment and meeting expectation of stakeholders (Parents & Students etc.).

Methodology



Note:

a.) e-certificate of Maturity level will be generated with a disclaimer that this is an auto generated Maturity Level based on self-assessment by the school.

b.) Participants will be able to conduct self-assessment through the portal only once.

Takeaways (Tangible & Intangible) for participating schools in “Preparing School for Accreditation (& a tool to check readiness for Accreditation)”

Key Areas	Intangible Takeaway	Tangible Takeaway
e-certificate for Maturity Level	<ul style="list-style-type: none"> ○ Maturity level may be used as yardstick for maximizing outputs by focusing on key improvement areas ○ Autogenerated reports for closing gaps and maximizing output & impact etc. 	<ul style="list-style-type: none"> ○ Maturity level as handy index for level of quality practices in school ○ e-certificate will indicate grand maturity level across all pillars & domains of school accreditation ○ e-certificate will indicate pillar wise maturity level ○ School may proclaim maturity level among stakeholders (Parents & Students etc.)
Health&safety measures	<ul style="list-style-type: none"> ○ Determination of preparedness of school against structural & non-structural safety measures, fire safety, safety measures for COVID 19 and different emergency measures etc. 	<ul style="list-style-type: none"> ○ Strengthening safety measures for mitigating negative impact of emergency situations ○ Strengthening confidence level of parents about safety of their wards ○ Strengthening preventive preparedness of school against emergency situations
Curriculum Planning and Implementation	<ul style="list-style-type: none"> ○ Determining performance level of school against education for holistic development ○ Determining performance level against interdisciplinary & multidisciplinary education ○ Determining performance level against inclusive education etc. 	<ul style="list-style-type: none"> ○ Preparedness level of school for Competency-based Education (CBE) ○ Preparedness of school for Differentiation of contents, pedagogy and Learning Outcomes for students as per Competency-based Education (CBE)
Assessment and Evaluation	<ul style="list-style-type: none"> ○ Determining performance level of school on assessment for learning (Formative & Diagnostic), assessment of learning (summative) and assessment by learning etc. 	<ul style="list-style-type: none"> ○ Preparedness level of schools against criteria or Learning Outcome oriented education with in Competency-based Education ○ Preparedness of school for integration of rubrics, portfolios and authentic assessment tools & techniques within

		Competency-based Education (CBE)
School Governance	<ul style="list-style-type: none"> Determining performance level of school against quality practices of school leadership & governance 	<ul style="list-style-type: none"> Focused improvement in quality practices for school leadership & governance Positive Impact on long term growth plan of school
Integration of ICT in Education & Blended Mode of Education	<ul style="list-style-type: none"> Determining performance level of school on preparedness for blended mode of education (synchronous & asynchronous online activities) 	<ul style="list-style-type: none"> Focused measures in synch with performance level on blended mode of education
Professional Development Programme for staff	<ul style="list-style-type: none"> Determining performance level of school on scientific approach for identifying training needs of staff for professional development 	<ul style="list-style-type: none"> Focused approach for capacity building of staff for exemplary performances
Innovation & Benchmarking	<ul style="list-style-type: none"> Determining performance level of school on innovation & benchmarking as techniques for continual improvement 	<ul style="list-style-type: none"> Preparedness level of school for continual improvement
Quality Assurance System	<ul style="list-style-type: none"> Determining performance level of school on structure for Quality Assurance System 	<ul style="list-style-type: none"> Institutionalization of quality assurance system

Note: When schools will go through the process of self-assessment to know maturity level on accreditation model, schools will be exposed to a lot of quality practices which will add value to streamline their core processes and to enhance their effectiveness of outcome.